## Content Area:

| Strand: Numbers and Operations | Missouri <br> GLE: |
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| Reporting Topic: Read, write and compare whole numbers | N1A |
| Grade: 2 |  |


| $\begin{gathered} \text { Score } \\ 4.0 \end{gathered}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> - explain the process used to compare numbers |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{gathered} \hline \text { Score } \\ \mathbf{3 . 0} \\ \\ \text { Tax } \\ \mathbf{1} \end{gathered}$ | The student will: <br> - read write and compare whole numbers less than 1000 <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> - read write and compare whole numbers less than 100 <br> - Tens <br> - Ones <br> - Greater than <br> - Less than <br> - Equal to <br> - Odd and even <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| $\begin{gathered} \text { Score } \\ 1.0 \end{gathered}$ | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
|  | $\mathbf{0 . 5}$ With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

